Uniform definition of Child

3697. SHRI M.V. MYSURA REDDY: Will the Minister of WOMEN AND CHILD DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Ministry has amended all the child laws administered by it, with regard to definition of 'Child';

(b) if so, the details of the Acts that are amended;

(c) whether the amended laws are in conformity with the UN Convention Norm;

(d) whether any efforts have been made to amend the definition of 'Child' in other Acts, which fall within the purview of other Ministries;

(e) if so, the details thereof; and

(f) if not, what efforts the Ministry has made for a uniform definition of 'Child'?

THE MINISTER OF STATE OF THE MINISTRY OF WOMEN AND CHILD DEVELOPMENT (SHRIMATI RENUKA CHOWDHURY): (a) to (f) Definition of 'Child' varies in our country from legislation to legislation, according to its nature and scope. The Juvenile Justice Act, 1986 was replaced by Juvenile Justice (Care and Protection of Children) Act, 2000 in which the definition of the 'Child' is in conformity with the UN Convention on the Rights of the Child. At present there is no other proposal to make definition of the 'Child' uniform in all legislations.

Problems of dyslexic children

3698. SHRI DHARAM PAL SABHARWAL: Will the Minister of WOMEN AND CHILD DEVELOPMENT be pleased to state:

(a) whether Government is aware of the problems of dyslexic children in the country;

(b) if so, the details in this regard;

(c) whether dyslexic children face a tremendous amount of rejection from the society; and

(d) if so, the steps Government proposes to take to impart quality education to dyslexic children with special need and attention?

THE MINISTER OF STATE OF THE MINISTRY OF WOMEN AND CHILD DEVELOPMENT (SHRIMATI RENUKA CHOWDHURY): (a) Yes, Sir.

(b) to (d) The Sarva Shiksha Abhiyan under the Ministry of Human Resource Development provides financial assistance for children with special needs. An endeavour has been made under the scheme to develop in the teachers and parents, the necessary attitude, skills and competencies required to deal effectively with children with special education needs.